School year 2020-2021

Merrimack School District

Essential Learning Competencies

School	Merrimack High School
Discipline	English
Course Title	World Civilization (9 Honors)

## Quarter 2

Essential Learning Competencies	Links to rubrics/standards/co mpetency	Formative Assessments	Summative Assessments
Students can analyze a central idea in a text.	<u>RL/RI 9-10.2</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

Students can cite textual evidence to support analysis of what the text says.	<u>RL/RI 9-10.1</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> <li>Reading response questions</li> </ul>	<ul> <li>Short answer questions</li> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can introduce a topic and organize ideas and evidence clearly.	<u>W9-10.2a</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit Test</li> <li>Objective reading summatives</li> <li>Individual Projects</li> <li>Group projects</li> <li>Presentations</li> </ul>
Students can demonstrate understanding of how paragraphs build on each other.	<u>W9-10.2a</u> <u>W9-10.4</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Journal responses</li> <li>Small group discussions</li> <li>Whole class discussions</li> </ul>	<ul> <li>Paragraphs</li> <li>Essays</li> <li>Unit test</li> <li>Objective reading summatives</li> <li>Individual projects</li> <li>Group projects</li> <li>Presentations</li> </ul>

		<ul> <li>Diagnostic quiz</li> <li>Peer revision</li> <li>Reading response questions</li> </ul>	
Students can determine the meaning of words and phrases.	<u>RL/RI 9-10.4</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul><li>Unit test</li><li>Paragraphs</li></ul>
Students can demonstrate understanding of grammar and mechanics.	<u>L 9-10.1a-b</u> <u>L9-10.2a-c</u>	<ul> <li>Exit slips</li> <li>Guided practice worksheets</li> <li>Small group discussions</li> <li>Whole class discussions</li> <li>Diagnostic quiz</li> </ul>	<ul> <li>Unit quiz</li> <li>Unit test</li> <li>Paragraphs</li> </ul>